

PRESENTERS

Michael Clyne (MA Melbourne, PhD Monash, Dr Phil h.c Munich) is Professorial Fellow in the School of Languages and Linguistics at the University of Melbourne. He has researched and published widely for many years on bilingualism. He is an Australian-born bilingual and the father of an Australian-born bilingual.

Susanne Döpke (MA Berlin and Latrobe, PhD Monash) is a Fellow in the School of Languages and Linguistics at the University of Melbourne. She is a speech pathologist and international authority on raising children bilingually and has published two books and numerous articles in international journals in the field. She is also mother of two Australian-born bilingual children.

Robert Debski (MA Krakow, PhD Krakow) is Director of the Horwood Language Centre at the University of Melbourne. He has many years' experience of conducting research and teaching in the area of computer-assisted language learning. His particular interest is in project learning with modern technology and the impact of the Internet on minority languages. He is the father of two bilingual children.

REGISTRATION

Please direct all enquiries and registrations to:

Jo-anne Hughson
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**THE SEMINAR IS FREE BUT
REGISTRATION IS ESSENTIAL
by August 6th.**

All seminars proudly sponsored by the Victorian
Multicultural Commission



**RESEARCH UNIT FOR MULTILINGUALISM
AND CROSS CULTURAL COMMUNICATION
(RUMACCC)**
SCHOOL OF LANGUAGES AND LINGUISTICS
UNIVERSITY OF MELBOURNE

Community Languages Australia
Ethnic Schools Association of Victoria (inc)

Invites you to a FREE seminar

RAISING CHILDREN IN MORE THAN ONE LANGUAGE

**A seminar for parents, grandparents, care-givers and
professionals working with children**

Speakers: Prof. Michael Clyne
Dr. Susanne Döpke
Assoc. Prof. Robert Debski

Sunday August 12 2007
12:45pm – 5pm

at the **Sidney Myer Asia Centre**
Cnr Swanston Street and Monash Road
University of Melbourne

SESSION ONE

ISSUES IN RAISING CHILDREN BILINGUALLY

Susanne Döpke will offer information on how bilingualism influences a child's development and what parents and other carers can do to help the child speak both languages. *The session will be of interest to parents just starting out as well as those who are wondering if they are doing the right thing or who have to defend themselves against criticism. It will also support professionals who are dealing with bilingual families.*

SESSION TWO

PRACTICAL SUGGESTIONS FOR HELPING YOUR CHILD LEARN YOUR LANGUAGE

Susanne Döpke will give examples of practical strategies, which ensure the development of the community language and prevent or solve difficulties. This will include supporting the child's first steps into language, as well as strategies, games and resources for the older pre-school child. *This session will be of interest to parents of toddlers and pre-school children as well as professionals advising parents.*

OR

MAXIMISING THE ADVANTAGES FROM SCHOOL PROGRAMS, GRANDPARENTS, OVERSEAS VISITS AND THE COMMUNITY

This talk will be directed at parents and grandparents. Community resources, school language programs and overseas visits and even grandparents all potentially boost language maintenance and development but can sometimes have an adverse effect.

SESSION 3

RECOGNISING THE CHILD'S OWN NEEDS IN THE LANGUAGE

This talk will address parents of older children (late primary/early secondary age). Michael Clyne will discuss how parents can encourage children to use the community language by finding uses of special interest to them. He will also consider the need to take into account children's personality - urge to excel, conform or be different, interest in languages, motivation to merely communicate.

OR

FAMILY MOVIES, BLOGGING AND NEW COMMUNICATION MEDIA IN RAISING CHILDREN BILINGUALLY

Robert Debski will explain the impact of new digital technologies on learning and maintenance of community languages. Drawing on his personal experience and research, he will demonstrate a range of technologies, such as digital video and blogs, and explain how parents and ethnic school teachers can use them in their work with children.

SEMINAR SCHEDULE

12.45 – 1.15pm REGISTRATION

1.15 – 1.30pm OPENING

1.30 – 2.30 pm SESSION ONE

- **ISSUES IN RAISING CHILDREN BILINGUALLY**
Dr. Susanne Döpke

2.30 – 3.30PM SESSION TWO

- **PRACTICAL SUGGESTIONS FOR HELPING YOUR CHILD LEARN YOUR LANGUAGE**
Dr. Susanne Döpke

OR

- **MAXIMISING THE ADVANTAGES FROM SCHOOL PROGRAMS, GRANDPARENTS, OVERSEAS VISITS AND THE COMMUNITY**
Prof. Michael Clyne

3.30 – 4.00 AFTERNOON TEA

4.00 – 5.00pm SESSION THREE

- **RECOGNISING THE CHILD'S OWN NEEDS IN THE LANGUAGE**
Prof. Michael Clyne

OR

- **FAMILY MOVIES, BLOGGING AND NEW COMMUNICATION MEDIA IN RAISING CHILDREN BILINGUALLY**
Assoc. Prof. Robert Debski